



Virginia Cooperative Extension

Virginia Tech • Virginia State University

www.ext.vt.edu

Virginia Cooperative Extension programs and employment are open to all, regardless of race, color, national origin, sex, religion, age, disability, political beliefs, sexual orientation, genetic information, marital, family, or veteran status, or any other basis protected by law. An equal opportunity/affirmative action employer. Issued in furtherance of Cooperative Extension work, Virginia Polytechnic Institute and State University, Virginia State University, and the U.S. Department of Agriculture cooperating. Edwin J. Jones, Director, Virginia Cooperative Extension, Virginia Tech, Blacksburg; Jewel E. Hairston, Administrator, 1890 Extension Program, Virginia State, Petersburg.



Loudoun 4-H Entomology Project



Name: _____

Date of Birth: _____ Age: _____

Address: _____

County: _____ Name of 4-H Club: _____

Years in 4-H (including this year): _____

Date Project Started: _____ Date Project Completed: _____

Member Statement:

I hereby certify that I have personally kept records on this project and have personally completed this record book.

4-H Member's Signature: _____ Date: _____

Record Approval:

The 4-H member has completed this record book to a satisfactory level.

Parent/Guardian Signature: _____

4-H Leader's Signature: _____

Instructions for Using this Record Book

1. This record is designed to be the place for you to keep records on your 4-H project. Read through the book carefully and complete all sections requested. Do not leave any sections blank unless they do not relate to your project. It is important that you do your own work, but ask your 4-H leader, Extension Agent, parents, or other 4-H volunteers for help when you do not understand something.
2. This project record book is for record-keeping only. Information about how to carry out your project can be found in various 4-H Project Guides. Copies of project guides may be obtained from your local Virginia Cooperative Extension office.
3. Read through this book and familiarize yourself with the kinds of records you will need and where information should be recorded. Discuss the book with your parent and/or 4-H leader.
4. Complete essential information when you first start your project, such as the cover page and the project planning page. Share your goals with your 4-H leader.
5. Keep your records up to date. Record information as it occurs. Consider setting aside specific times during the project when you will work on your record book.
6. Write neatly and legibly. Use only one color ink.
7. Include at least one photograph of you with your project animal, but do not include more than two pages of photos. Additional clippings should be displayed in a scrapbook, not this record book.
8. Maintain your book in a 3-ring notebook/binder or folder.
9. Write a project story that captures what happened during your project. Discuss your goals, your activities, your challenges, and your accomplishments. Project stories must be at least ten sentences.

Project Planning

This page should be completed at the start of your project and share it with your 4-H leader. You may attach additional pages if necessary.

Set at least three goals for yourself this year.

- What do you want to learn?
- What do you hope to accomplish?
- What new activities do you want to try?

1. My project goals are:

2. My goals for my 4-H year are:

My 4-H Entomology Club project is about:

You may choose to do your project on an insect you have raised this year. You should include how you took care of it and the money you spent on it. You may also choose to do your project book about an insect house you have constructed or about special host plants you have added to your garden to attract insects.

Project Insect(s)

List the things necessary to take care of your project insect(s). Include the following:

- Feeding and watering practices
- General management (cleaning of cage, cleaning of food/water bowls, construction of insect houses, etc)

Daily—Things done every day
Weekly—Things done once a week
Monthly—Things done once a month

4-H Participation

This year I participated in the following 4-H activities:

- 1.
- 2.
- 3.
- 4.
- 5.

My school and extracurricular activities are:

- 1.
- 2.
- 3.
- 4.
- 5.

You may attach additional paper to expand upon your answers if necessary.

My 4-H story

The motto of 4-H is "learn by doing". Each year we learn something new by participating in a 4-H project. Please write a story that explains:

- *What you have learned*
- *New skills you have gained over this past year in 4-H*
- *What goals you accomplished. If you accomplished your goals, how did you do so?*

Other Examples that you may consider writing about include: Something that happened that was funny, sad or exciting, Challenges you faced and how you overcame them, Who helped you with your project and how they contributed, things you are most proud of. Feel free to relate your 4-H experience to other parts of your life (school, home, family, friends, etc.). Stories must be at least five sentences.

Project Photos

***** Please limit yourself to a maximum of two photo pages. ** Additional memorabilia should be displayed in a scrapbook or 4-H portfolio.***

***Optional—Record Book Scorecard**

4-H Members: Leave this page blank.
The person judging your book will complete the score card.

<u>Points Possible</u>	<u>Scoring Criteria</u>	<u>Points Awarded by Judge</u>
10	Neatness (legible writing, one color ink, well-organized)	_____
15	Completeness (all pages and sections, complete thoughts and ideas)	_____
5	Signatures obtained on front cover (member, parent, leader)	_____
10	Accuracy (no math errors, factual statements made)	_____
20	Project Work (goals set, evidence of work throughout the year, goals accomplished, book completed by 4-H member, not an adult)	_____
10	4-H Participation (meetings, clinics, workshops, camps, contests, educational experiences)	_____
20	Project Story (well-written, original, creative, complete thoughts, grammar, mechanics)	_____
10	Photos, clippings, etc. (include at least one photo, not more than 2 pages)	_____
100	Total Points Earned by 4-H'er	_____

Scoring: 90-100 Blue, 75-89 Red, 74 or below White

Judges' Comments: