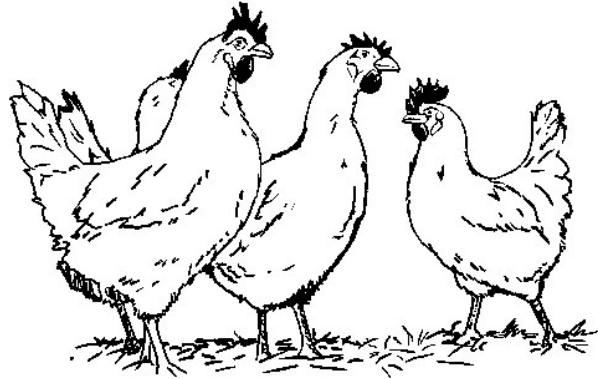




Virginia 4-H Poultry Project



Junior Record Book (for youth ages 9- 12)

Name _____ Date of Birth _____ Age _____

Physical Address _____

Mailing Address (if different) _____

What county/city 4-H program are you enrolled in with this project _____

4-H Club _____ Years in 4-H (including this year) _____

Does the place where you keep your project animal(s) participate in the National Poultry Improvement Program (NPIP)? Yes No If yes, what is your NPIP number? _____

Date Project Started _____ Date Project Completed: _____

Member Statement:

I hereby certify that I have personally kept records on this project and have personally completed this record book.

4-H Member's Signature _____ Date: _____

Record Approval: The 4-H member has completed this record book to a satisfactory level.

Parent/Guardian Signature: _____

4-H Leader's Signature: _____

Instructions for Using this Record Book

This record is designed to be the place for you to keep records on your animal projects. Read through the book carefully and complete all sections requested (for example, project planning, feed and health care purchases, supplies and tools, results from shows, and a financial summary). Do not leave any sections blank unless they do not relate to your project animal. It is important that you do your own work, but ask your 4-H leader, Extension Agent, parents, or other 4-H volunteers for help when you do not understand something.

This project record book is for record-keeping only. Information about how to raise these animals can be found in various 4-H Project Guides. Copies of project guides may be obtained from your local Virginia Cooperative Extension office.

1. Read through this book and familiarize yourself with the kinds of records you will need and where information should be recorded. Discuss the book with your parent and/or 4-H leader.
2. Complete essential information when you first start your project, such as the cover page and the project planning page. Share your goals with your 4-H leader.
3. Keep your records up to date. Record information as it occurs. Consider setting aside specific times during the project when you will work on your record book.
4. Write neatly and legibly. Use only one color ink.
5. Include at least one photograph of you with your project animal, but do not include more than two pages of photos. Additional clippings should be displayed in a scrapbook, not this record book.
6. Maintain your book in a 3-ring notebook/binder or folder.
7. Write a project story that captures what happened during your project. Discuss your goals, your activities, your challenges, and your accomplishments. Project stories must be at least five sentences; more experienced 4-H members' stories should be more in depth.

Revised 2018 by: Dorothy Landes, 4-H Leader; Jennifer Truesdale, 4-H Leader, John Marc Truesdale, 4-H Youth, Viktoria Scharf, 4-H Youth

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Project Planning

1. What factors will you consider when selecting your project animal(s) (breed, age, size, etc..)?

2. Where will you get your project animal? Reasons for selecting that breeder or farm.

3. How will you pay for your project animal?

After completion, show this page to your 4-H leader for approval.

Leaders Signature: _____ Date: _____

Laying & Breeding Flock Inventory

Month	Number of birds Beginning	Number of Birds Added	Cost of Birds Added	Number of Birds Lost/ Sold	Profit from Birds Sold	Number of Birds at Month End
Oct						
Nov						
Dec						
Jan						
Feb						
March						
April						
May						
June						
July						
Aug						
Sept						
		Total	Total	Total	Total	Total

Animal Care and Management

Your project requires regular care and management. List the things necessary to take care of your project animal(s).

Include the following:

- Feeding and watering practices
- Grooming (clipping, trimming, foot care, feather care etc.....)
- Health practices and medicines
- General Management (cleaning living area and feed pans, etc...)

Daily—Things done every day
<i>Example: fed animal , gave fresh water</i>
Weekly—Things done once a week
<i>Example: cleaned feed and water containers,</i>
Monthly—Things done once a month
<i>Example: purchase new bedding</i>
Yearly—Things done one time or occasionally throughout the year
<i>Example: disinfected cages</i>

Equipment and Supply Inventory

At the beginning of the 4-H year take an inventory of what equipment and supplies are on hand.

Add new equipment or supplies you purchase to the list. We realize that often time equipment is shared between 4-H members. Please estimate a cost value for any shared equipment.

(Ex. 1 set of clippers shared between 3 members $\$250/3 = 83.00/\text{each}$)

Amount & Kind	Already Owned, Gifted, or Purchased	Purchase Price
<i>Example: 3 plastic feeders</i>	<i>Already Owned</i>	
<i>1 new waterer</i>	<i>Purchased</i>	<i>\$15.00</i>
	Total	

Note: Juniors are asked to only record the beginning value of equipment. Age and wear and tear decrease an item's value over time, but this occurrence, know as depreciation, is covered in the senior record book only

Feed Records and Expenses

Keeping good feed records is important. Good records show your expenses for feed and what kind of feed you use for your project. A good practice is to enter your feed expenses when you buy feed. A good way to keep track of feed use is to put a calendar in the barn and write down the amount and the kind of feed used each day. At the end of the month, total each kind of feed used and its cost and record the information below. Home-raised feeds should be valued at market price - what it can be sold for.

Type and Cost of Feed Used			
Date of Purchase	Amount (lbs.)	Type of Feed (grain mix, corn, seed, etc.)	Cost or Value
Total Lbs.		Total Cost	\$

Feed Tag Information

Please attach a tag or label from one feed being used for your project animal. If a home-made mix is used please describe the mix on the back of this page.

1. What production level or type of animal is this feed designed for?
(Ex. *laying, growing, etc....*)
2. What is the Crude Protein level of this feed?
3. What is the main ingredient in this feed?
(Hint: if the answer is not clear, it's probably the first ingredient listed.)
4. Is this a medicated feed?

Calculate Monthly Cost of Feeds

Grain

Cost of a bag of grain: \$ _____ ÷ _____ lbs in the bag = \$ _____ per lb

Amount fed: _____ lbs per day X _____ days (in month) = _____ lbs

Monthly cost of grain: \$ _____ X _____ lbs =
(Cost per lb grain) (Total amount fed) (Monthly Cost of Grain)

Supplements

Cost of package: \$ _____ ÷ _____ oz or lb. in container = \$ _____ per oz or lb.

Amount fed: _____ oz or lb. per day X _____ days (in month) = _____ oz or lb.

Monthly cost of supplements: \$ _____ X _____ oz or lb. =
(Cost per oz or lb.) (Total amount fed) (Monthly cost of Supplement)

Health Care Expenses

Record any expenses incurred for health care of the project animal(s). Include regular preventive actions as well as treatments for disease.

- Dewormers
- Vitamin Injections
- Vaccines
- Antibiotics (over the counter and prescription)
- General Health Care/Treatment Medications (worm medicine, lice treatment, etc...)
- Health Paper from the Veterinarian

Date	Description	Cost \$
<i>Example: July 1st</i>	<i>Health Papers for the County Fair</i>	<i>\$25.00</i>
Total Health Care Expenses (if any)		\$

Miscellaneous Expenses or Fees

List any expenses that do not fit into one of the previous categories. Examples: Entry fees, transportation, breed association dues, registration papers, etc.

Date	Description	Cost \$
<i>Example 7/1</i>	<i>Show Entry Fees</i>	<i>\$40.00</i>
Total Miscellaneous Expenses		\$

Miscellaneous Income

Any income from the sale of products from your project animal. (meat or other products)

Date	Description	Income \$
Total Miscellaneous Income		\$

Show Ring Record

Record the date and name of any shows attended, placing out of the number of entries in the class, and any premium money earned.

Date	Show	Class	Placing	Premiums Won
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
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			----- out of -----	
			----- out of -----	
Total Premiums Won\$				

Project Financial Summary (one chart for all)

Every project has a value, even those which are leased or borrowed. Please work with the owner or breeder to determine the value of the project.

<u>Income</u>	\$
1. Birds Sold to be Used for Production pg 12	
2. Eggs Sold pg 12	
3. Birds Sold at Auction pg 16	
4. Show Premiums Won pg 13	
5. Profit from Sold Birds pg 5	
6. Profit from Sold Hatching Eggs and Chicks pg 15	
Total Income =	\$
<u>Expenses</u>	
<ul style="list-style-type: none"> • Many youth select projects as a hobby or for fun, but all projects will incur expenses. • Please use this section to list all expenses related to participating with this project animal 	
1. Birds purchased pg 5 and/or 6	
2. Equipment Expenses p 8	
3. Feed Expenses pg 9	
4. Health Care Expenses pg 11	
5. Miscellaneous Expenses pg 12	
6. Hatching Eggs Purchased pg 15	
Total Expenses =	\$
Financial Summary (Total Income–Total Expenses)	
	\$

Questions

1. Was the cost of keeping your project what you expected?

2. What will you do differently next year ?

Egg Production Record

Check this box if your birds reside in a family flock.

Egg Production			Eggs Marketed and/or Used at Home		Number of Eggs Laid per Bird <small>Number of eggs laid divided by number of hens in the flock</small>	Income from Egg Sales
Month	Number of birds in flock	Total Number of eggs produced	Number of eggs sold	Number of eggs used at home		
Oct						
Nov						
Dec						
Jan						
Feb						
March						
April						
May						
June						
July						
Aug						
Sept						
Totals						

Incubation Record							
Date Eggs Set	Number of Eggs Set	Date Eggs Hatched	Number of Eggs Hatched /Percentage Hatched	Where were Eggs Sourced?	Cost of Eggs	Profit from chicks/eggs	Number of chicks sold/kept
			/				
			/				
			/				
			/				

Auction Pen Record

Number of Birds in Auction Pen _____

Weeks Raised _____

Total Bird Weight _____

Total Sale Price Per Pound _____

Total Sale Price for Auction Lot (Total Bird Weight X Total Sale Price Per Pound) _____

***Please attach a copy of last year's thank you note to your buyer and this year's bidder's letter to this record.

	Age of Bird	Sex of Bird	Breed of Bird	Total Bird Weight
Bird #1				
Bird #2				
Bird #3				

Poultry Processing Record

	Number of Birds Raised	Type of Bird/Breed	Weeks Raised	Number of Birds Processed	Pounds of Meat Produced
Processing Date					
Processing Date					
Processing Date					
Processing Date					
Processing Date					

Note: You may photocopy pages 17-19 and add to other project books if you have more than one project type.

4-H Activities

Number of club meetings held: _____ Number you attended _____

What 4-H Poultry Club committee did you serve on? Did you chair the committee? What was your favorite committee related activity?

Did you hold an officer position in your 4-H Club? Yes No

President Vice President Secretary Treasurer

If Yes, which one? Reporter Historian Other _____

What was your favorite Poultry Club educational presentation/activity, this year?

What other 4-H leadership roles did you hold this year? (camp counselor, teen leader, etc...)

What other 4-H clubs did you belong to and/or what other projects did you complete?

4-H Activities

(community service, workshops, camps, Share-the-Fun, county contests, judging teams, etc....)

Activity	Date	Location	Placing or Comments

4-H Story

The motto of 4-H is "learn by doing". Each year we learn something new by participating in a 4-H project. Please write a story that explains:

- *What you have learned*
- *New skills you have gained over this past year in 4-H*
- *What goals you accomplished. If you accomplished your goals, how did you do so?*

Other Examples that you may consider writing about include: Something that happened that was funny, sad or exciting, Challenges you faced and how you overcame them, Who helped you with your project and how they contributed, Things you are most proud of. Feel free to relate your 4-H experience to other parts of your life (school, home, family, friends, etc..). Stories must be at least five sentences.



Project Photos



**** Please limit yourself to a maximum of two photo pages. ****
Additional memorabilia should be displayed in a scrapbook or 4-H portfolio.

**Optional—Record Book Scorecard*

4-H Members: Leave this page blank.

The person judging your book will complete the score card.

<u>Points Possible</u>	<u>Scoring Criteria</u>	<u>Points Awarded by Judge</u>
10	Neatness (legible writing, one color ink, well-organized)	_____
15	Completeness (all pages and sections, complete thoughts and ideas)	_____
5	Signatures obtained on front cover (member, parent, leader)	_____
10	Accuracy (no math errors, factual statements made)	_____
20	Project Work (goals set, evidence of work throughout the year, goals accomplished, book completed by 4-H member, not an adult)	_____
10	4-H Participation (meetings, clinics, workshops, camps, contests, educational experiences)	_____
20	Project Story (well-written, original, creative, complete thoughts, grammar, mechanics)	_____
10	Photos, clippings, etc. (include at least one photo, not more than 2 pages)	_____
100	Total Points Earned by 4-H'er	_____

Scoring: 90-100 Blue, 75-89 Red, 74 or below White

Judges' Comments: