



Virginia 4-H Sheep Club Non-Ownership Project



Project Record Book



Name _____ Date of Birth _____ Age _____

Address _____

What county/city 4-H program are you enrolled in with this project? _____

4-H Club _____ Years in 4-H (including this year) _____

Date Project Started _____ Date Project Completed _____

Member Statement:

I hereby certify that I have personally kept records on this project and have personally completed this record book.

4-H Member's Signature _____ Date: _____

Record Approval:

The 4-H member has completed this record book to a satisfactory level.

Parent/Guardian Signature: _____

4-H Leader's Signature: _____



Virginia Cooperative Extension

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Instructions for Using this Record Book

This record book is designed to be the place for you to keep records on your animal projects. Read through the book carefully and complete all sections. It is important that you do your own work, but ask your 4-H leader, Extension Agent, parents, or other 4-H volunteers for help when you do not understand something.

This project record book is for recordkeeping only. Information about how to raise these animals can be found in various 4-H Project Guides. Copies of project guides may be obtained from your local Virginia Cooperative Extension office.

1. Read through this book and familiarize yourself with the kinds of records you will need and where information should be recorded. Discuss the book with your parent and/or 4-H leader.
2. Complete essential information when you first start your project, such as the cover page and the project planning page. Share your goals with your 4-H leader.
3. Keep your records up to date. Record information as it occurs. Consider setting aside specific times during the project when you will work on your record book.
4. Write neatly and legibly. Use only one color ink.
5. Include at least one photograph of you with your project animal, but do not include more than two pages of photos. Additional clippings should be displayed in a scrapbook, not this record book.
6. Maintain your book in a 3-ring notebook/binder or folder.
7. Write a project story that captures what happened during your project. Discuss your goals, your activities, your challenges, and your accomplishments. Project stories must be at least ten sentences.

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Project Planning

This page should be completed at the start of your project and shared with your 4-H leader.

Set at least three goals for yourself this year

- What do you want to learn?

- What do you hope to accomplish?

- What new activities do you want to try?

Please tell us about your project animal (check all that apply)

- My project animal is sponsored by another farm

Farm Name: _____

Project Planning Continued

1. What factors will you consider when selecting your project? (breed, age, price, muscling, etc...)

2. Give details of your project animal (ewe/ram, breed, age)

3. What will you need to do to prepare your project animal to show at the fair?

After completion, show this page to your 4-H leader for approval.

Leaders Signature: _____ Date: _____

Sheep Information

Name of Sheep _____ (circle one) Ewe Ram

Breed _____ Date of Birth _____

Home Farm _____ Ear Tag or ID# _____

Owner's Name _____

Additional information (breed registry number, birth weight, health information, etc)

Farm Work Dates

List dates of the **first 8** work sessions you attended which involved training sheep for show.

1. _____ 2. _____ 3. _____ 4. _____

5. _____ 6. _____ 7. _____ 8. _____

List dates of all other work sessions you attended:

1. _____ 2. _____ 3. _____ 4. _____

5. _____ 6. _____ 7. _____ 8. _____

9. _____ 10. _____ 11. _____ 12. _____

13. _____ 14. _____ 15. _____ 16. _____

17. _____ 18. _____ 19. _____ 20. _____

Duplicate this page if showing more than one animal

Animal Care and Management

Your project requires regular care and management. List the things necessary to take care of your project animals.

Include the following:

- Feeding and watering practices
- Grooming (clipping, trimming, foot care, etc....)
- Health practices and medicines
- General Management (cleaning living area and feed pans, halter breaking, training, etc...)

Daily—Things done every day
<i>Example: fed animal , gave fresh water, spent time with animal</i>
Weekly—Things done once a week
<i>Example: Cleaned feed and water containers, gave new bedding</i>
Monthly—Things done once a month
<i>Example: Groomed my animal</i>
Yearly—Things done one time or occasionally throughout the year
<i>Example: Trimmed feet</i>

Feed Tag Information

Please attach a tag or label from the feed being used by the project animal. If an home-made mix is used please describe the mix.

1. What production level or type of animal is this feed designed for?
(Ex. market animal, lactating animal, growing animal, maintenance, etc....)
2. What is the Crude Protein level of this feed?
3. What is the main ingredient in this feed?
(Hint: if the answer is not clear, it's probably the first ingredient listed.)
4. Is this a medicated feed?
5. What is the active drug ingredient?
6. Is there a withdrawal time of this drug ingredient?



Show Ring Record

Record the date and name of any animal shows attended, placing out of the number of entries in the class, and any premium money earned.

Date	Show	Class	Placing	Premiums Won
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
Total Premiums Won				\$

4-H Activities

Number of club meetings held _____

Number you attended _____

What 4-H committees did you serve on?

Did you hold an officer position in your 4-H Club? Yes No

If Yes, which one ?

- President Vice President Secretary Treasurer
 Reporter Chaplain Other _____

What other 4-H leadership roles did you hold this year? (camp counselor, teen leader, etc...)

What other 4-H clubs did you belong to and/or what other projects did you complete?

4-H Activities

(community service, workshops, camps, Share-the-Fun, county contests, judging teams, etc....)

Activity	Date	Location	Placing or Comments

Activities Other Than 4-H

What other clubs or groups did you belong to this year? (school, church, community, etc...)

List any activities you participated in for scouts, sports groups, church, community service, etc. that were not affiliated with 4-H.

Activity	Date	Comments

What leadership roles did you fulfill outside of 4-H? (school, church, community, etc...)

4-H Story

The motto of 4-H is “learn by doing”. Each year we learn something new by participating in a 4-H project. Please write a story that explains:

- *What you have learned*
- *New skills you have gained this past year in 4-H*
- *What goals you accomplished. If you accomplished your goals, how did you do so?*

Other examples that you may consider writing about include: something that happened that was funny, sad or exciting, challenges you faced and how you overcame them, who helped you with your project and how they contributed, things you are most proud of, etc. Feel free to relate your 4-H experience to other parts of your life (school, home, family, friends, etc.). Senior members' stories must be at least ten sentences.





Project Photos



Please limit yourself to a maximum of two photo pages.

This sheet may be duplicated if necessary.

Additional memorabilia should be displayed in a scrapbook or 4-H portfolio.

Record Book Scorecard

4-H Members: Leave this page blank.
The person judging your book will complete the score card.

<u>Points Possible</u>	<u>Scoring Criteria</u>	<u>Points Awarded by Judge</u>
10	Neatness (legible writing, one color ink, well-organized)	_____
15	Completeness (all pages and sections, complete thoughts and ideas)	_____
5	Signatures obtained on front cover (member, parent, leader)	_____
10	Accuracy (no math errors, factual statements made)	_____
20	Project Work (goals set, evidence of work throughout the year, goals accomplished, book completed by 4-H member, not an adult)	_____
10	4-H Participation (meetings, clinics, workshops, camps, contests, educational experiences)	_____
20	Project Story (well-written, original, creative, complete thoughts, grammar, mechanics)	_____
10	Photos, clippings, etc. (include at least one photo, not more than 2 pages)	_____
100	Total Points Earned by 4-H'er	_____

Scoring: 90-100 Blue, 75-89 Red, 74 or below White

Judges' Comments: