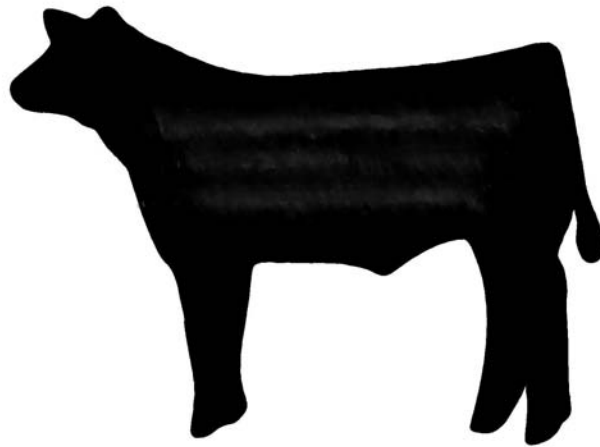




# Virginia 4-H Beef Heifer Project



## Senior Record Book (for youth ages 14- 19)

Name \_\_\_\_\_ Date of Birth \_\_\_\_\_ Age \_\_\_\_\_

Physical Address \_\_\_\_\_

Mailing Address (if different) \_\_\_\_\_

What county/city 4-H program are you enrolled in with this project \_\_\_\_\_

4-H Club \_\_\_\_\_ Years in 4-H (including this year) \_\_\_\_\_

Is the place where you keep your project animal registered with the National Animal Identification System (NAIS)  Yes  No

Date Project Started \_\_\_\_\_ Date Project Completed: \_\_\_\_\_

**Member Statement:**

I hereby certify that I have personally kept records on this project and have personally completed this record book.

4-H Member's Signature \_\_\_\_\_ Date: \_\_\_\_\_

**Record Approval:** The 4-H member has completed this record book to a satisfactory level.

Parent/Guardian Signature: \_\_\_\_\_

4-H Leader's Signature: \_\_\_\_\_

## Instructions for Using this Record Book

This record is designed to be the place for you to keep records on your animal projects. Read through the book carefully and complete all sections requested (for example, project planning, feed and health care purchases, supplies and tools, results from shows, and a financial summary). Do not leave any sections blank unless they do not relate to your project animal. It is important that you do your own work, but ask your 4-H leader, Extension Agent, parents, or other 4-H volunteers for help when you do not understand something.

This project record book is for record-keeping only. Information about how to raise these animals can be found in various 4-H Project Guides. Copies of project guides may be obtained from your local Virginia Cooperative Extension office.

1. Read through this book and familiarize yourself with the kinds of records you will need and where information should be recorded. Discuss the book with your parent and/or 4-H leader.
2. Complete essential information when you first start your project, such as the cover page and the project planning page. Share your goals with your 4-H leader.
3. Keep your records up to date. Record information as it occurs. Consider setting aside specific times during the project when you will work on your record book.
4. Write neatly and legibly. Use only one color ink.
5. Include at least one photograph of you with your project animal, but do not include more than two pages of photos. Additional clippings should be displayed in a scrapbook, not this record book.
6. Maintain your book in a 3-ring notebook/binder or folder.
7. Write a project story that captures what happened during your project. Discuss your goals, your activities, your challenges, and your accomplishments. Project stories must be at least five sentences; more experienced 4-H members' stories should be more in depth.

Revised 2007 by: Kelly Mallory, Extension Agent, 4-H Youth; Kaci Coppedge, Extension Agent, 4-H Youth; Cyndi Estienne, Extension Agent, 4-H Youth; Mary Elizabeth Williams, Extension Agent, 4-H Youth; Jocelyn Dailey, Extension Agent, 4-H Youth; Leslie Prillaman, Extension Agent, 4-H Youth; Bertha Durbin, 4-H Volunteer; Sandra Turner, 4-H Volunteer; Mark Walberg, Extension Animal Science Specialist, Virginia Tech; Celeste Crisman, Extension Equine Specialist, Virginia Tech; David Winston, Extension Dairy Specialist, Virginia Tech.

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# Project Planning

This page should be completed at the start of your project and share it with your 4-H leader.

1. Set at least three goals for yourself this year.

- What do you want to learn?
  
  
  
  
  
  
  
- What do you hope to accomplish?
  
  
  
  
  
  
  
  
  
  
  
- What new activities do you want to try?

Please tell us about your project animal (check all that apply)

- I purchased my project animal
- My project animal is bred & owned (from a cow on my family farm)
- I lease my project animal
- I board my project animal at another farm

## Project Planning

1. What factors will you consider when selecting your project (breed, age, price, muscling, etc...)?

2. Where will you get your project ? Reasons for selecting that breeder, farm, or business?

3. How much do you expect to spend on your project?

Purchase price or value of the animal \$ \_\_\_\_\_

Cost of Feed \$ \_\_\_\_\_

Cost of Supplies \$ \_\_\_\_\_

Other Costs \$ \_\_\_\_\_

Expected Total Expenses \$ \_\_\_\_\_

4. How will you pay for your project animal and expenses?

After completion, show this page to your 4-H leader for approval.

Leaders Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Beef Heifer Project Inventory Record

Use one chart for all animals. Copy additional pages as needed

| Animal ID<br>(Name or #) | Registration #<br>and/or<br>Tattoo | Description<br>(breed, color, marking, etc...) | Birth date<br>of Animal | Ownership Information   | Animal Value<br>or<br>Purchase Price |
|--------------------------|------------------------------------|--|-------------------------|---|--------------------------------------|
|                          |                                    |  |                         | <input type="checkbox"/> Raised on the Farm<br><input type="checkbox"/> Purchased _____ (purchase date)<br><input type="checkbox"/> Leased _____ (lease date) |                                      |
|                          |                                    |  |                         | <input type="checkbox"/> Raised on the Farm<br><input type="checkbox"/> Purchased _____ (purchase date)<br><input type="checkbox"/> Leased _____ (lease date) |                                      |
|                          |                                    |  |                         | <input type="checkbox"/> Raised on the Farm<br><input type="checkbox"/> Purchased _____ (purchase date)<br><input type="checkbox"/> Leased _____ (lease date) |                                      |
|                          |                                    |  |                         | <input type="checkbox"/> Raised on the Farm<br><input type="checkbox"/> Purchased _____ (purchase date)<br><input type="checkbox"/> Leased _____ (lease date) |                                      |
|                          |                                    |  |                         | <input type="checkbox"/> Raised on the Farm<br><input type="checkbox"/> Purchased _____ (purchase date)<br><input type="checkbox"/> Leased _____ (lease date) |                                      |
|                          |                                    |  |                         | <input type="checkbox"/> Raised on the Farm<br><input type="checkbox"/> Purchased _____ (purchase date)<br><input type="checkbox"/> Leased _____ (lease date) |                                      |

# Heifer Identification Page

(Complete this page for ONE of your heifer projects)

Animal's Name: \_\_\_\_\_

Registration/Tattoo/Tag: \_\_\_\_\_

Breed: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Name of Breeder: \_\_\_\_\_

City, State: \_\_\_\_\_

## Pedigree

|             |                    |        |
|-------------|--------------------|--------|
| _____       | Paternal Grandsire | Number |
| Sire's Name | Number             |        |
|             | Paternal Granddam  | Number |

|            |                    |        |
|------------|--------------------|--------|
| _____      | Maternal Grandsire | Number |
| Dam's Name | Number             |        |
|            | Maternal Granddam  | Number |

## Identification

Attach a picture of your heifer below!

# Animal Care and Management

Your project requires regular care and management. List the things necessary to take care of your project animal(s).

Include the following:

- Feeding and watering practices
- Grooming (clipping, trimming, foot care, etc.....)
- Health practices and medicines
- General Management (cleaning living area and feed pans, halter breaking, training, etc...)
- 

|  |
|--|
| <b>Daily—Things done every day</b>                                     |
| <i>Example: fed animal , gave fresh water, spent time with animal</i>  |
| <b>Weekly—Things done once a week</b>                                  |
| <i>Example: Cleaned feed and water containers, gave new bedding</i>    |
| <b>Monthly—Things done once a month</b>                                |
| <i>Example: Groomed my animal</i>                                      |
| <b>Yearly—Things done one time or occasionally throughout the year</b> |
| <i>Example: Trimmed feet</i>   |

## Equipment and Supply Inventory

At the beginning of the 4-H year, take an inventory of what equipment and supplies are on hand. If the cost is not known, estimate the replacement value. Add new equipment or supplies you purchase to the list. If equipment is shared between 4-H members, divide the cost between

| Beginning Inventory - Equipment on hand at beginning of the project year  |                 |               |
|---|-----------------|---------------|
| Remember that these are not "new" items. Wear and tear occurs on equipment we use again from year to year. These items will depreciate (go down in value). Please take this into account when putting a dollar value on your inventory items. |                 |               |
| Amount & Kind   | Beginning Value | End Value     |
| <i>Ex: 3 used rope halters</i>  | <i>\$12.00</i>  | <i>\$9.00</i> |
|   |                 |               |
|   |                 |               |
|   |                 |               |
|   |                 |               |
|   |                 |               |
|   |                 |               |

| New Inventory - Equipment and supplies purchased during the project year   |                 |                |
|--|-----------------|----------------|
| Wear and tear occurs on equipment as we use it. New items will depreciate (go down in value). Please take this into account when putting a dollar value on your inventory items. |                 |                |
| Amount & Kind  | Beginning Value | End Value      |
| <i>Ex: new show halter</i>   | <i>\$80.00</i>  | <i>\$75.00</i> |
| <i>fly Spray</i>   | <i>\$15.00</i>  | <i>\$0.00</i>  |
|  |                 |                |
|  |                 |                |
|  |                 |                |
|  |                 |                |
|  |                 |                |
| <b>Total Inventory Value</b>   | <b>\$</b>       | <b>\$</b>      |

|    |   |    |   |    |                           |
|----|---|----|---|----|---------------------------|
| \$ | - | \$ | = | \$ | <b>Equipment Expenses</b> |
|----|---|----|---|----|---------------------------|



# Feed Records and Expenses

Keeping good feed records is important. A good practice is to enter your feed expenses when you buy feed. Put a calendar in the barn and write down the amount and the kind of feed used each day. At the end of the month, total each kind of feed used and its cost and record the information below.

| <u>Month</u> | <u>Type of Feed</u><br><small>(grain, silage, hay, pasture, etc.)</small> | <u>Amount</u><br><small>(indicate lbs, bales, etc.)</small> | <u>Cost or Value</u> |                    |
|--------------|---|---|----------------------|--------------------|
| ____ days    | _____   | _____   | \$ _____             | \$ _____           |
|              | _____   | _____   | \$ _____             | <b>Total Costs</b> |
|              | _____   | _____   | \$ _____             |                    |
| ____ days    | _____   | _____   | \$ _____             | \$ _____           |
|              | _____   | _____   | \$ _____             | <b>Total Costs</b> |
|              | _____   | _____   | \$ _____             |                    |
| ____ days    | _____   | _____   | \$ _____             | \$ _____           |
|              | _____   | _____   | \$ _____             | <b>Total Costs</b> |
|              | _____   | _____   | \$ _____             |                    |
| ____ days    | _____   | _____   | \$ _____             | \$ _____           |
|              | _____   | _____   | \$ _____             | <b>Total Costs</b> |
|              | _____   | _____   | \$ _____             |                    |
| ____ days    | _____   | _____   | \$ _____             | \$ _____           |
|              | _____   | _____   | \$ _____             | <b>Total Costs</b> |
|              | _____   | _____   | \$ _____             |                    |
| ____ days    | _____   | _____   | \$ _____             | \$ _____           |
|              | _____   | _____   | \$ _____             | <b>Total Costs</b> |
|              | _____   | _____   | \$ _____             |                    |
| ____ days    | _____   | _____   | \$ _____             | \$ _____           |
|              | _____   | _____   | \$ _____             | <b>Total Costs</b> |
|              | _____   | _____   | \$ _____             |                    |
| ____ days    | _____   | _____   | \$ _____             | \$ _____           |
|              | _____   | _____   | \$ _____             | <b>Total Costs</b> |
|              | _____   | _____   | \$ _____             |                    |

**TOTAL FEED COSTS FOR PROJECT \$ \_\_\_\_\_**

## How to Calculate Monthly Cost of Feeds

This worksheet provides you with the formula and practice on calculating how much you spend per month on feed. This information is needed to complete page 9. If you feel comfortable with this calculation you do not need to complete this page just move on to page 9.

### Grain

Cost of a bag of grain: \$ \_\_\_\_\_ ÷ \_\_\_\_\_ lbs in the bag = \$ \_\_\_\_\_ per lb

Amount fed: \_\_\_\_\_ lbs per day X \_\_\_\_\_ days (in month) = \_\_\_\_\_ lbs

Monthly cost of grain: \$ \_\_\_\_\_ X \_\_\_\_\_ lbs =

(Cost per lb grain) (Total amount fed) (Monthly Cost of Grain)

### Supplements (additives for increasing grain, etc..)

Cost of package: \$ \_\_\_\_\_ ÷ \_\_\_\_\_ oz or lb. in container = \$ \_\_\_\_\_ per oz or lb.

Amount fed: \_\_\_\_\_ oz or lb. per day X \_\_\_\_\_ days (in month) = \_\_\_\_\_ oz or lb.

Monthly cost of supplements: \$ \_\_\_\_\_ X \_\_\_\_\_ oz or lb. =

(Cost per oz or lb. ) (Total amount fed) (Monthly cost of Supplement)

### Hay

Cost of a bale of hay: \$ \_\_\_\_\_ ÷ \_\_\_\_\_ lbs per bale = \$ \_\_\_\_\_ per lb

Amount fed: \_\_\_\_\_ lbs per day X \_\_\_\_\_ days (in month) = \_\_\_\_\_ lbs

Monthly cost of hay: \$ \_\_\_\_\_ X \_\_\_\_\_ lbs =

(Cost per lb of hay) (Total amount fed) (Monthly Cost of Hay)

## Feed Tag Information

Please attach a tag or label from one feed being used for your project animal. If a home-made mix is used please describe the mix on a separate page.

1. What production level or type of animal is this feed designed for?  
(*Ex. lactating animal, growing animal, etc....*)
2. What is the Crude Protein level of this feed?
3. What is the main ingredient in this feed?  
(Hint: if the answer is not clear, it's probably the first ingredient listed.)
4. Is this a medicated feed?
5. What is the active drug ingredient?
6. Is there a withdrawal time of this drug ingredient?
7. The TDN (Total Digestible Nutrients) level of a feed indicates energy value  
Please calculate the TDN level of this feed. Crude fiber level can be found on your feed tag.

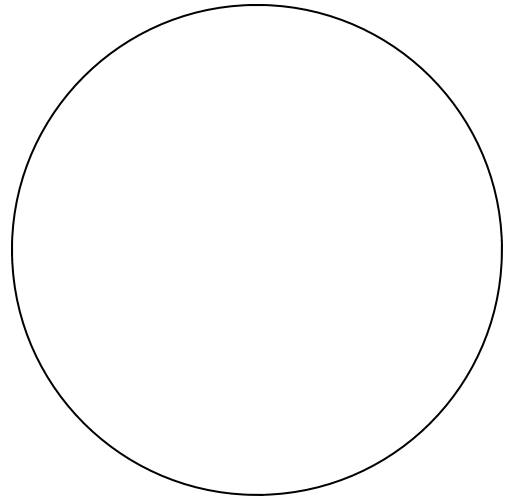
$$\text{Formula} = \{84 - (1.5 \times \% \text{ Crude Fiber})\} - \underline{\hspace{2cm}} \% \text{ TDN}$$

(*Example {84 - (1.5 X 15)} = 61.5 % TDN*)

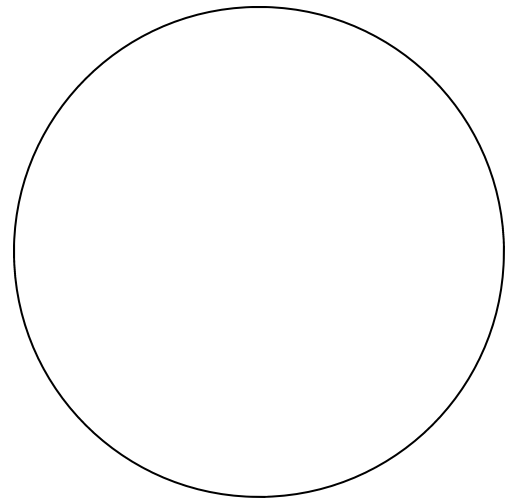
## Feed Summary

Calculate the total amount of feed used and the amount spent of feed. Leave any blank that do not apply. Complete the pie charts below.

|                      |                             |       |     |
|----------------------|-----------------------------|-------|-----|
| <input type="text"/> | Total Pounds of Grain       | _____ | lbs |
| <input type="text"/> | Total Pounds of Hay         | _____ | lbs |
| <input type="text"/> | Total Pounds of Supplements | _____ | lbs |
|                      | <b>Total Pounds Fed</b>     | _____ | lbs |



|                      |                           |       |    |
|----------------------|---------------------------|-------|----|
| <input type="text"/> | Total Cost of Grain       | _____ | \$ |
| <input type="text"/> | Total Cost of Hay         | _____ | \$ |
| <input type="text"/> | Total Cost of Supplements | _____ | \$ |
|                      | <b>Total Feed Cost</b>    | _____ | \$ |



### Question

How do these pie charts compare?

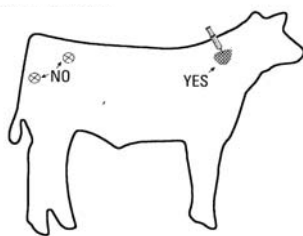
# Heifer Health Treatment Record

Deworming  
Antibiotic Treatments

Vaccinations  
Mange/Lice Treatments

Vitamin Injections  
Other Health Treatments

| Animal ID                       | Date | Condition Being Treated | Treatment Administered     | Withdrawal Time (On Label) | Treatment Cost |
|---------------------------------|------|-------------------------|----------------------------|----------------------------|----------------|
|                                 |      |                         | Product Used:<br><br>Dose: |                            |                |
|                                 |      |                         | Product Used:<br><br>Dose: |                            |                |
|                                 |      |                         | Product Used:<br><br>Dose: |                            |                |
|                                 |      |                         | Product Used:<br><br>Dose: |                            |                |
|                                 |      |                         | Product Used:<br><br>Dose: |                            |                |
|                                 |      |                         | Product Used:<br><br>Dose: |                            |                |
|                                 |      |                         | Product Used:<br><br>Dose: |                            |                |
|                                 |      |                         | Product Used:<br><br>Dose: |                            |                |
|                                 |      |                         | Product Used:<br><br>Dose: |                            |                |
| <b>Total Cost of Treatments</b> |      |                         |                            |                            | <b>\$</b>      |



**Suggestions for Proper Administration of Animal Drugs**

- Properly restrain the animal before giving injections
- Give medications according to label instructions. Subcutaneous (Sub-Q) injections go under the skin in the neck. Intramuscular (IM) injections go in the neck muscle . If given an potion ALWAYS choose Sub-Q.

I certify that I produced this animal, it was not fed any prohibited feedstuffs and I have listed ALL products and treatments they received while in my care:

Youth Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

## Other Health Care Expenses

Anything health related that does not fit into treatment category like health papers from the Veterinarian or hoof trimming

| Date   | Description                              | Cost \$        |
|--|--|----------------|
| <i>Example:<br/>July 1st</i>                     | <i>Health Papers for the County Fair</i> | <i>\$25.00</i> |
|  |  |                |
|  |  |                |
|  |  |                |
|  |  |                |
|  |  |                |
|  |  |                |
|  |  |                |
|  |  |                |
|  |  |                |
| <b>Total Other Health Care Expenses (if any)</b> |  | \$             |

|  |   |  |   |                               |
|--|---|--|---|-------------------------------|
|  | + |  | = |                               |
| Total Cost of Treatments<br>( Page 13) |   | Total Other Health Care Expenses<br>( Page 14) |   | Total Health<br>Care Expenses |

## Miscellaneous Expenses or Fees

List any expenses that do not fit into one of the previous categories. Examples: Entry fees, transportation, breed association dues, registration papers, etc.

| Date                         | Description                   | Cost \$        |
|------------------------------|-------------------------------|----------------|
| <i>Example</i><br>7/1        | <i>County Fair Entry Fees</i> | <i>\$40.00</i> |
|                              |                               |                |
|                              |                               |                |
|                              |                               |                |
|                              |                               |                |
|                              |                               |                |
|                              |                               |                |
|                              |                               |                |
| Total Miscellaneous Expenses |                               | \$             |

## Miscellaneous Income

*Any income from the sale of products from your project animal. ( Milk or offspring)*

| Date                       | Description | Income \$ |
|----------------------------|-------------|-----------|
|                            |             |           |
|                            |             |           |
|                            |             |           |
|                            |             |           |
|                            |             |           |
|                            |             |           |
|                            |             |           |
| Total Miscellaneous Income |             | \$        |

## Show Ring Record

Record the date and name of any shows attended, placing out of the number of entries in the class, and any premium money earned.

| Date                      | Show | Class | Placing            | Premiums Won |
|---------------------------|------|-------|--------------------|--------------|
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
|                           |      |       | ----- out of ----- |              |
| <b>Total Premiums Won</b> |      |       | <b>\$</b>          |              |



## Breeding and Calving Summary

| Animal ID | Date Bred  | Date Calved | Sex of Calf | End Product  |
|-----------|--|-------------|-------------|--|
|           | 1st Service: _____<br>2nd Service: _____<br>3rd Service: _____ |             |             | <input type="checkbox"/> Added to Herd<br><input type="checkbox"/> Sold \$ _____ |
|           | 1st Service: _____<br>2nd Service: _____<br>3rd Service: _____ |             |             | <input type="checkbox"/> Added to Herd<br><input type="checkbox"/> Sold \$ _____ |
|           | 1st Service: _____<br>2nd Service: _____<br>3rd Service: _____ |             |             | <input type="checkbox"/> Added to Herd<br><input type="checkbox"/> Sold \$ _____ |
|           | 1st Service: _____<br>2nd Service: _____<br>3rd Service: _____ |             |             | <input type="checkbox"/> Added to Herd<br><input type="checkbox"/> Sold \$ _____ |
|           | 1st Service: _____<br>2nd Service: _____<br>3rd Service: _____ |             |             | <input type="checkbox"/> Added to Herd<br><input type="checkbox"/> Sold \$ _____ |

## Breeding Heifer Production Record

### Rate of Gain

It is important to monitor the rate at which your heifer is growing to make sure she achieves her full production potential.

Pick one month to measure your heifers' rate of gain.

|             | Start Date: _____ End Date: _____ |            |  |
|-------------|-----------------------------------|------------|--|
| Heifer Name | Start Weight                      | End Weight | Rate of Gain<br><i>lbs. gained<br/>days in month</i> |
|             |                                   |            |  |

## Project Financial Summary (one chart for all)

Every project has a value, even those which are leased or borrowed. Please work with the owner or breeder to determine the value of the project.

|   |           |
|---|-----------|
| <u><i>Income</i></u>  | \$        |
| 1. Premiums Won, Animals Sold, Milk Sold etc.. p15 & 16   | \$        |
| Total Income =  | \$        |
| <u><i>Expenses</i></u>  |           |
| <ul style="list-style-type: none"> <li>• Many youth select projects as a hobby or for fun, but all projects will incur expenses.</li> <li>• Please use this section to list all expenses related to participating with this project animal</li> </ul> |           |
| 1. Animals Purchased or Leasing Fees ( if animal is leased) pg 5  | \$        |
| 2. Equipment Expenses pg 8  |           |
| 3. Feed Expenses ( <i>if not included with leasing fees</i> ) pg 9  | \$        |
| 4. Health Care Expenses pg14  | \$        |
| 6. Miscellaneous Expenses pg 15   | \$        |
| Total Expenses =  | \$        |
| <b>Financial Summary (Total Income–Total Expenses)</b>  | <b>\$</b> |

### Questions

1. Was the cost of keeping your project what you expected?
  
2. What will you do differently next year ?

Note: You may photocopy pages 19-21 and add to other project books if you have more than one project type.

## 4-H Activities

Number of club meetings held: \_\_\_\_\_ Number you attended \_\_\_\_\_

What 4-H committees did you serve on?

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Did you hold an officer position in your 4-H Club?    Yes    No

If Yes, which one ?

President    Vice President    Secretary    Treasurer  
 Reporter    Chaplain    Other \_\_\_\_\_

What other 4-H leadership roles did you hold this year? (camp counselor, teen leader, etc...)

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What other 4-H clubs did you belong to and/or what other projects did you complete?

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### 4-H Activities

(community service, workshops, camps, Share-the-Fun, county contests, judging teams, etc....)

| Activity | Date | Location | Placing or Comments |
|----------|------|----------|---------------------|
|          |      |          |                     |
|          |      |          |                     |
|          |      |          |                     |
|          |      |          |                     |
|          |      |          |                     |
|          |      |          |                     |
|          |      |          |                     |
|          |      |          |                     |
|          |      |          |                     |
|          |      |          |                     |

## Activities other than 4-H

What other clubs or groups did you belong to this year? (school, church, community, etc...)

---

---

---

List any activities you participated in for scouts, sports groups, church, community service, etc. that were not affiliated with 4-H.

| Activity | Date | Comments |
|----------|------|----------|
|          |      |          |
|          |      |          |
|          |      |          |
|          |      |          |
|          |      |          |
|          |      |          |
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|          |      |          |
|          |      |          |
|          |      |          |
|          |      |          |
|          |      |          |

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What leadership roles did you fulfill outside of 4-H? (school, church, community, etc...)

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*Note: You may photocopy pages 17-18 and add to other project books if you have more than one project type.*

## 4-H Story

The motto of 4-H is "learn by doing". Each year we learn something new by participating in a 4-H project. Please write a story that explains:

- *What you have learned*
- *New skills you have gained over this past year in 4-H*
- *What goals you accomplished. If you accomplished your goals, how did you do so?*

Other Examples that you may consider writing about include: Something that happened that was funny, sad or exciting, Challenges you faced and how you overcame them, Who helped you with your project and how they contributed, Things you are most proud of. Feel free to relate your 4-H experience to other parts of your life (school, home, family, friends, etc..). Stories must be at least five sentences.



## Project Photos



\*\* Please limit yourself to a maximum of two photo pages. \*\*  
Additional memorabilia should be displayed in a scrapbook or 4-H portfolio.

## *\*Optional—Record Book Scorecard*

4-H Members: Leave this page blank.

The person judging your book will complete the score card.

| <u>Points Possible</u> | <u>Scoring Criteria</u>   | <u>Points Awarded by Judge</u> |
|------------------------|---|--------------------------------|
| 10                     | Neatness<br>(legible writing, one color ink, well-organized)  | _____                          |
| 15                     | Completeness<br>(all pages and sections, complete thoughts and ideas)   | _____                          |
| 5                      | Signatures obtained on front cover<br>(member, parent, leader)  | _____                          |
| 10                     | Accuracy<br>(no math errors, factual statements made)   | _____                          |
| 20                     | Project Work<br>(goals set, evidence of work throughout the year,<br>goals accomplished, book completed by 4-H member,<br>not an adult) | _____                          |
| 10                     | 4-H Participation<br>(meetings, clinics, workshops, camps, contests,<br>educational experiences)  | _____                          |
| 20                     | Project Story<br>(well-written, original, creative, complete thoughts,<br>grammar, mechanics)   | _____                          |
| 10                     | Photos, clippings, etc.<br>(include at least one photo, not more than 2 pages)  | _____                          |
| 100                    | Total Points Earned by 4-H'er   | _____                          |

Scoring: 90-100 Blue, 75-89 Red, 74 or below White

Judges' Comments: