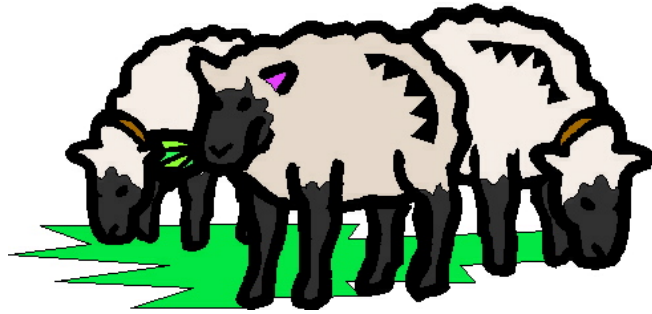




Virginia 4-H Sheep Flock Project



Senior Record Book (for youth ages 14- 19)

Name _____ Date of Birth _____ Age _____

Physical Address _____

Mailing Address (if different) _____

What county/city 4-H program are you enrolled in with this project _____

4-H Club _____ Years in 4-H (including this year) _____

Is the place where you keep your project animal registered with the National Animal Identification System (NAIS) Yes No

Date Project Started _____ Date Project Completed: _____

Member Statement:

I hereby certify that I have personally kept records on this project and have personally completed this record book.

4-H Member's Signature _____ Date: _____

Record Approval: The 4-H member has completed this record book to a satisfactory level.

Parent/Guardian Signature: _____

4-H Leader's Signature: _____

Instructions for Using this Record Book

This record is designed to be the place for you to keep records on your animal projects. Read through the book carefully and complete all sections requested (for example, project planning, feed and health care purchases, supplies and tools, results from shows, and a financial summary). Do not leave any sections blank unless they do not relate to your project animal. It is important that you do your own work, but ask your 4-H leader, Extension Agent, parents, or other 4-H volunteers for help when you do not understand something.

This project record book is for record-keeping only. Information about how to raise these animals can be found in various 4-H Project Guides. Copies of project guides may be obtained from your local Virginia Cooperative Extension office.

1. Read through this book and familiarize yourself with the kinds of records you will need and where information should be recorded. Discuss the book with your parent and/or 4-H leader.
2. Complete essential information when you first start your project, such as the cover page and the project planning page. Share your goals with your 4-H leader.
3. Keep your records up to date. Record information as it occurs. Consider setting aside specific times during the project when you will work on your record book.
4. Write neatly and legibly. Use only one color ink.
5. Include at least one photograph of you with your project animal, but do not include more than two pages of photos. Additional clippings should be displayed in a scrapbook, not this record book.
6. Maintain your book in a 3-ring notebook/binder or folder.
7. Write a project story that captures what happened during your project. Discuss your goals, your activities, your challenges, and your accomplishments. Project stories must be at least five sentences; more experienced 4-H members' stories should be more in depth.

Revised 2007 by: Kelly Mallory, Extension Agent, 4-H Youth; Kaci Coppedge, Extension Agent, 4-H Youth; Cyndi Estienne, Extension Agent, 4-H Youth; Mary Elizabeth Williams, Extension Agent, 4-H Youth; Jocelyn Dailey, Extension Agent, 4-H Youth; Leslie Prillaman, Extension Agent, 4-H Youth; Bertha Durbin, 4-H Volunteer; Sandra Turner, 4-H Volunteer; Mark Walberg, Extension Animal Science Specialist, Virginia Tech; Celeste Crisman, Extension Equine Specialist, Virginia Tech; David Winston, Extension Dairy Specialist, Virginia Tech.

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Project Planning

This page should be completed at the start of your project and share it with your 4-H leader.

1. Set at least three goals for yourself this year.

- What do you want to learn?

- What do you hope to accomplish?

- What new activities do you want to try?

Please tell us about your project animals (check all that apply)

- I purchased my project animals
- My project animals are bred & owned (from a ewe in my flock)
- I lease my project animals
- I board my project animals at another farm

Project Planning

1. What factors will you consider when selecting your project (breed, age, price, muscling, etc...)?

2. Where will you get your project ? Reasons for selecting that breeder, farm, or business?

3. How much do you expect to spend on your project?

Purchase price or value of the animal \$ _____

Cost of Feed \$ _____

Cost of Supplies \$ _____

Other Costs \$ _____

Expected Total Expenses \$ _____

4. How will you pay for your project animal and expenses?

After completion, show this page to your 4-H leader for approval.

Leaders Signature: _____ Date: _____

Sheep Flock Inventory Record

Use one chart for all animals

Animal ID (Name or #)	Registration # and/or Tattoo	Description (breed, color, marking, etc...)	Birth date of Animal	Ownership Information	Animal Value or Purchase Price
				<input type="checkbox"/> Raised on the Farm <input type="checkbox"/> Purchased _____ (purchase date) <input type="checkbox"/> Leased _____ (lease date)	
				<input type="checkbox"/> Raised on the Farm <input type="checkbox"/> Purchased _____ (purchase date) <input type="checkbox"/> Leased _____ (lease date)	
				<input type="checkbox"/> Raised on the Farm <input type="checkbox"/> Purchased _____ (purchase date) <input type="checkbox"/> Leased _____ (lease date)	
				<input type="checkbox"/> Raised on the Farm <input type="checkbox"/> Purchased _____ (purchase date) <input type="checkbox"/> Leased _____ (lease date)	
				<input type="checkbox"/> Raised on the Farm <input type="checkbox"/> Purchased _____ (purchase date) <input type="checkbox"/> Leased _____ (lease date)	
				<input type="checkbox"/> Raised on the Farm <input type="checkbox"/> Purchased _____ (purchase date) <input type="checkbox"/> Leased _____ (lease date)	

** Call your local Livestock Market or visit the VDACS Market News Website
<http://www.vdacs.virginia.gov/livestock/index.shtml> to find the value of your project animals. **

Animal Care and Management

Your project requires regular care and management. List the things necessary to take care of your project animal(s).

Include the following:

- Feeding and watering practices
- Grooming (clipping, trimming, foot care, etc.....)
- Health practices and medicines
- General Management (cleaning living area and feed pans, halter breaking, training, etc...)
-

Daily—Things done every day
<i>Example: fed animal , gave fresh water, spent time with animal</i>
Weekly—Things done once a week
<i>Example: Cleaned feed and water containers, gave new bedding</i>
Monthly—Things done once a month
<i>Example: Groomed my animal</i>
Yearly—Things done one time or occasionally throughout the year
<i>Example: Trimmed feet</i>

Equipment and Supply Inventory

At the beginning of the 4-H year, take an inventory of what equipment and supplies are on hand. If the cost is not known, estimate the replacement value. Add new equipment or supplies you purchase to the list. If equipment is shared between 4-H members, divide the cost between

Beginning Inventory - Equipment on hand at beginning of the project year
Remember that these are not "new" items. Wear and tear occurs on equipment we use again from year to year. These items will depreciate (go down in value). Please take this into account when putting a dollar value on your inventory items.

Amount & Kind	Beginning Value	End Value
<i>Ex: 3 used rope halters</i>	<i>\$12.00</i>	<i>\$9.00</i>

New Inventory - Equipment and supplies purchased during the project year
Wear and tear occurs on equipment as we use it. New items will depreciate (go down in value). Please take this into account when putting a dollar value on your inventory items.

Amount & Kind	Beginning Value	End Value
<i>Ex: new show halter</i>	<i>\$80.00</i>	<i>\$75.00</i>
<i>fly Spray</i>	<i>\$15.00</i>	<i>\$0.00</i>
Total Inventory Value	\$	\$



\$	-	\$	=	\$	Equipment Expenses
----	---	----	---	----	---------------------------

Feed Records and Expenses

Keeping good feed records is important. A good practice is to enter your feed expenses when you buy feed. Put a calendar in the barn and write down the amount and the kind of feed used each day. At the end of the month, total each kind of feed used and its cost and record the information below.

<u>Month</u>	<u>Type of Feed</u> <small>(grain, silage, hay, pasture, etc.)</small>	<u>Amount</u> <small>(indicate lbs, bales, etc.)</small>	<u>Cost or Value</u>	
___ days	_____	_____	\$ _____	\$ _____
	_____	_____	\$ _____	Total Costs
	_____	_____	\$ _____	
___ days	_____	_____	\$ _____	\$ _____
	_____	_____	\$ _____	Total Costs
	_____	_____	\$ _____	
___ days	_____	_____	\$ _____	\$ _____
	_____	_____	\$ _____	Total Costs
	_____	_____	\$ _____	
___ days	_____	_____	\$ _____	\$ _____
	_____	_____	\$ _____	Total Costs
	_____	_____	\$ _____	
___ days	_____	_____	\$ _____	\$ _____
	_____	_____	\$ _____	Total Costs
	_____	_____	\$ _____	
___ days	_____	_____	\$ _____	\$ _____
	_____	_____	\$ _____	Total Costs
	_____	_____	\$ _____	
___ days	_____	_____	\$ _____	\$ _____
	_____	_____	\$ _____	Total Costs
	_____	_____	\$ _____	
___ days	_____	_____	\$ _____	\$ _____
	_____	_____	\$ _____	Total Costs
	_____	_____	\$ _____	

TOTAL FEED COSTS FOR PROJECT \$ _____

How to Calculate Monthly Cost of Feeds

This worksheet provides you with the formula and practice on calculating how much you spend per month on feed. This information is needed to complete page 8. If you feel comfortable with this calculation you do not need to complete this page just move on to page 9.

Grain

Cost of a bag of grain: \$ _____ ÷ _____ lbs in the bag = \$ _____ per lb

Amount fed: _____ lbs per day X _____ days (in month) = _____ lbs

Monthly cost of grain: \$ _____ X _____ lbs =

(Cost per lb grain) (Total amount fed) (Monthly Cost of Grain)

Supplements (additives for increasing grain, etc..)

Cost of package: \$ _____ ÷ _____ oz or lb. in container = \$ _____ per oz or lb.

Amount fed: _____ oz or lb. per day X _____ days (in month) = _____ oz or lb.

Monthly cost of supplements: \$ _____ X _____ oz or lb. =

(Cost per oz or lb.) (Total amount fed) (Monthly cost of Supplement)

Hay

Cost of a bale of hay: \$ _____ ÷ _____ lbs per bale = \$ _____ per lb

Amount fed: _____ lbs per day X _____ days (in month) = _____ lbs

Monthly cost of hay: \$ _____ X _____ lbs =

(Cost per lb of hay) (Total amount fed) (Monthly Cost of Hay)

Feed Tag Information

Please attach a tag or label from one feed being used for your project animal. If a home-made mix is used please describe the mix on a separate page.

1. What production level or type of animal is this feed designed for?
(*Ex. lactating animal, growing animal, etc....*)
2. What is the Crude Protein level of this feed?
3. What is the main ingredient in this feed?
(Hint: if the answer is not clear, it's probably the first ingredient listed.)
4. Is this a medicated feed?
5. What is the active drug ingredient?
6. Is there a withdrawal time of this drug ingredient?
7. The TDN (Total Digestible Nutrients) level of a feed indicates energy value. Please calculate the TDN level of this feed. Crude fiber level can be found on your feed tag.

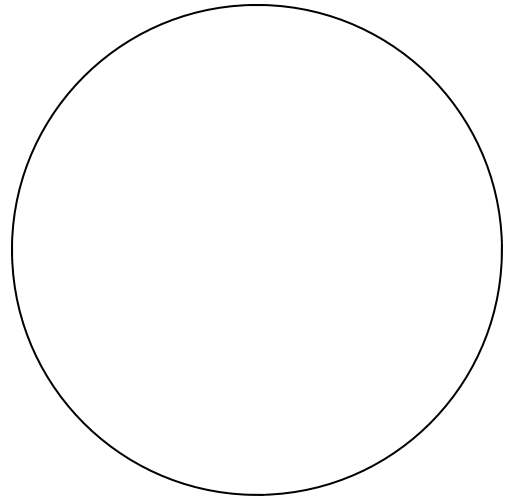
$$\text{Formula} = \{84 - (1.5 \times \% \text{ Crude Fiber})\} - \underline{\hspace{2cm}} \% \text{ TDN}$$

(*Example {84 - (1.5 X 15)} = 61.5 % TDN*)

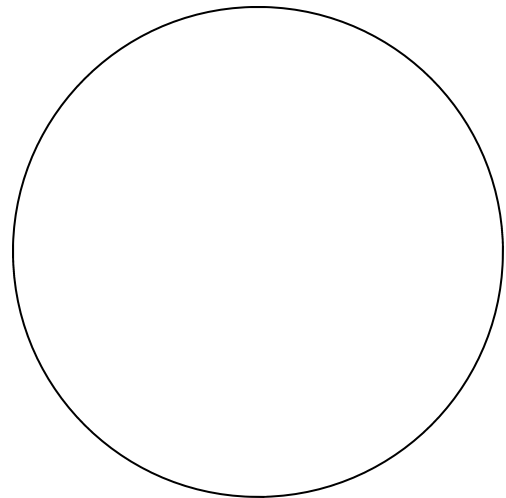
Feed Summary

Calculate the total amount of feed used and the amount spent of feed. Leave any blank that do not apply. Complete the pie charts below.

<input type="text"/>	Total Pounds of Grain	_____	lbs
<input type="text"/>	Total Pounds of Hay	_____	lbs
<input type="text"/>	Total Pounds of Supplements	_____	lbs
	Total Pounds Fed	_____	lbs



<input type="text"/>	Total Cost of Grain	_____	\$
<input type="text"/>	Total Cost of Hay	_____	\$
<input type="text"/>	Total Cost of Supplements	_____	\$
	Total Feed Cost	_____	\$



Question

How do these pie charts compare?

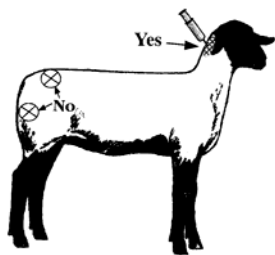
Flock Health Treatment Record

Deworming
Antibiotic Treatments

Vaccinations
Mange/Lice Treatments

Vitamin Injections
Other Health Treatments

Animal ID	Date	Condition Being Treated	Treatment Administered	Withdrawal Time (On Label)	Treatment Cost
			Product Used: Dose:		
			Product Used: Dose:		
			Product Used: Dose:		
			Product Used: Dose:		
			Product Used: Dose:		
			Product Used: Dose:		
			Product Used: Dose:		
			Product Used: Dose:		
Total Cost of Treatments					\$



Suggestions for Proper Administration of Animal Drugs

- Properly restrain the animal before giving injections
- Give medications according to label instructions. Subcutaneous (Sub-Q) injections go under the skin in the neck. Intramuscular (IM) injections go in the neck muscle . If given an potion ALWAYS choose Sub-Q.

I certify that I produced this animal, it was not fed any prohibited feedstuffs and I have listed ALL products and treatments they received while in my care:

Youth Signature: _____

Parent/Guardian Signature: _____

Other Health Care Expenses

Anything health related that does not fit into treatment category like health papers from the Veterinarian or hoof trimming

Date	Description	Cost \$
<i>Example: July 1st</i>	<i>Health Papers for the County Fair</i>	<i>\$25.00</i>
Total Other Health Care Expenses (if any)		\$

	+		=	
Total Cost of Treatments (Page 12)		Total Other Health Care Expenses (Page 13)		Total Health Care Expenses

Miscellaneous Expenses or Fees

List any expenses that do not fit into one of the previous categories. Examples: Entry fees, transportation, breed association dues, registration papers, etc.

Date	Description	Cost \$
<i>Example 7/1</i>	<i>County Fair Entry Fees</i>	<i>\$40.00</i>
Total Miscellaneous Expenses		\$

Miscellaneous Income

Any income from the sale of products from your project animal. (wool, offspring, milk, etc...)

Date	Description	Income \$
Total Miscellaneous Income		\$

Show Ring Record

Record the date and name of any shows attended, placing out of the number of entries in the class, and any premium money earned.

Date	Show	Class	Placing	Premiums Won
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
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			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
			----- out of -----	
Total Premiums Won\$				

Project Financial Summary

One goal of the sheep flock project is to teach budgeting, marketing and money management skills. The following chart will help you evaluate the financial status of your project.

<u>Income</u>	
A. Animals or products sold pg 14	
B. Show Premiums Won pg 15	\$
Total Income = Add (A+ B)	\$
<u>Expenses</u>	
1. Animals purchased or Leasing fees pg 5	\$
2. Equipment Expenses pg 7	\$
3. Feed Expenses pg 8	\$
4. Health Expenses pg 13	\$
5. Miscellaneous Expenses pg 14	\$
Total Expenses = Add (1 + 2 + 3 + 4 +5)	\$
Financial Summary (Total Income - Total Expenses)	\$ Profit/Loss (circle one)

Questions

1. If you earned a profit, what will you do with the money?

2. What will you do differently next year?

Flock Production Record

record data for all project animals

Sheep Breeding & Lambing Record

Sheep Breeding & Lambing Record												
Offspring Information												
Ewe Name or Flock #	Date Lambed	Ram Name or Flock #	Type of Birth (S, TW, TR)	Sex	Name or Flock #	Birth Weight	Birth Status (Live or Dead)	Weaning Weight	Disposition (sold or added to the flock)			

Performance Records

Use one chart for all animals

Ram Performance Record						
Ram Name or Flock #	Breed	Date Born	Type of Birth (S, Tw, Tr)	120 Day Adj Wt	ADG on Test	Date Turned in with Ewe Flock

Ewe Performance Record						Wool Data		
Ewe Information				Offspring Performance				
Ewe Name or Flock #	Age of Ewe	Date Lambled	Number of Lambs Born	Number of Lambs Raised	Weight of Lambs (a)	Age in Days (b)	Weight per day of age a ÷ b	Fleece Wt

Note: You may photocopy pages 19-21 and add to other project books if you have more than one project type.

4-H Activities

Number of club meetings held: _____

Number you attended _____

What 4-H committees did you serve on?

Did you hold an officer position in your 4-H Club? Yes No

If Yes, which one ?

- President Vice President Secretary Treasurer
 Reporter Chaplain Other _____

What other 4-H leadership roles did you hold this year? (camp counselor, teen leader, etc...)

What other 4-H clubs did you belong to and/or what other projects did you complete?

4-H Activities

(community service, workshops, camps, Share-the-Fun, county contests, judging teams, etc....)

Activity	Date	Location	Placing or Comments

Activities other than 4-H

What other clubs or groups did you belong to this year? (school, church, community, etc...)

List any activities you participated in for scouts, sports groups, church, community service, etc. that were not affiliated with 4-H.

Activity	Date	Comments

What leadership roles did you fulfill outside of 4-H? (school, church, community, etc...)

Note: You may photocopy pages 17-19 and add to other project books if you have more than one project type.

4-H Story

The motto of 4-H is "learn by doing". Each year we learn something new by participating in a 4-H project. Please write a story that explains:

- *What you have learned*
- *New skills you have gained over this past year in 4-H*
- *What goals you accomplished. If you accomplished your goals, how did you do so?*

Other Examples that you may consider writing about include: Something that happened that was funny, sad or exciting, Challenges you faced and how you overcame them, Who helped you with your project and how they contributed, Things you are most proud of. Feel free to relate your 4-H experience to other parts of your life (school, home, family, friends, etc..). Stories must be at least five sentences.



Project Photos



**** Please limit yourself to a maximum of two photo pages. ****
Additional memorabilia should be displayed in a scrapbook or 4-H portfolio.

**Optional—Record Book Scorecard*

4-H Members: Leave this page blank.

The person judging your book will complete the score card.

<u>Points Possible</u>	<u>Scoring Criteria</u>	<u>Points Awarded by Judge</u>
10	Neatness (legible writing, one color ink, well-organized)	_____
15	Completeness (all pages and sections, complete thoughts and ideas)	_____
5	Signatures obtained on front cover (member, parent, leader)	_____
10	Accuracy (no math errors, factual statements made)	_____
20	Project Work (goals set, evidence of work throughout the year, goals accomplished, book completed by 4-H member, not an adult)	_____
10	4-H Participation (meetings, clinics, workshops, camps, contests, educational experiences)	_____
20	Project Story (well-written, original, creative, complete thoughts, grammar, mechanics)	_____
10	Photos, clippings, etc. (include at least one photo, not more than 2 pages)	_____
100	Total Points Earned by 4-H'er	_____

Scoring: 90-100 Blue, 75-89 Red, 74 or below White

Judges' Comments: