



Virginia 4-H Sheep Project
Temple Hall 4-H Sheep Club



Senior Project Record Book
(Ages 14-19)



Name _____ Date of Birth _____ Age _____

Address _____

Host Farm and Farmer(s) _____

What county/city 4-H program are you enrolled in with this project? _____

Years in Temple Hall 4H Sheep Club (including this year) _____

Years in 4-H (including this year) _____

Is the place where you keep your project animal registered with the National Animal Identification System? (NAIS) Yes No

Date Project Started _____ Date Project Completed _____

Member Statement:

I hereby certify that I have personally kept records on this project and have personally completed this record book.

4-H Member's Signature _____

Date: _____

Prefair Record Approval:

The 4-H member has completed all prefair pages in this record book to a satisfactory level.

Parent/Guardian Signature: _____

4-H Leader's Signature: _____

Instructions for Using this Record Book

This record book is designed to be the place for you to keep records on your animal projects. Read through the book carefully and complete all sections. It is important that you do your own work, but ask your 4-H leader, Extension Agent, parents, or other 4-H volunteers for help when you do not understand something.

This project record book is for recordkeeping only. Information about how to raise these animals can be found in various 4-H Project Guides. Copies of project guides may be obtained from your local Virginia Cooperative Extension office.

1. Read through this book and familiarize yourself with the kinds of records you will need and where information should be recorded. Discuss the book with your parent and/or 4-H leader.
2. Complete essential information when you first start your project, such as the cover page and the project planning page. Share your goals with your 4-H leader.
3. Keep your records up to date. Record information as it occurs. Consider setting aside specific times during the project when you will work on your record book.
4. Write neatly and legibly. Use only one color ink. If typed, please use a different font or color to make the typing stand out more than the form text.
5. Include at least one photograph of you with your project animal, but do not include more than two pages of photos. Additional clippings should be displayed in a scrapbook, not this record book.
6. Maintain your book in a 3-ring notebook/binder or folder.
7. Write a project story that captures what happened during your project. Discuss your goals, your activities, your challenges, and your accomplishments. Project stories must be at least ten sentences.

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Project Planning and Goal Setting

(Due by the January business meeting for signature)

This page should be completed at the start of your project and shared with your 4-H leader and farmer:

1. What do you want to learn at your host farm? Explain.

2. What skills do you hope to improve with caring for livestock? Explain.

3. As a non-ownership member, your project animal is sponsored by a host farm. Explain the ways you will work to help and support your farmer during the work sessions all year?

Project Planning and Goal Setting (Continued)

4. How will you support your project animal and farmer at the fair this coming summer?

5. What factors will you consider when selecting your project? Provide specific details about each criterion you will look for. (Criteria examples include: breed, age, gender, price, muscling, wool, health, size, conformation, etc.)

6. If you win premium money, what do you plan to do with it?

After completing the Project Planning and Goal Setting, show to your 4-H leader and farmer for approval. Due by the January business meeting.

Leader's Signature _____ Date _____

Farmer's Signature _____ Date _____

Animal Care and Management

Your project requires regular care and management. List the things necessary to take care of your project animals.

Please note if these items were done by you, your host farmer, or both.

Please include at least two for each box.

Include the following:

- Feeding and watering practices
- Grooming (clipping, trimming, foot care, etc.)
- Health practices and medicines – **if possible include medication names and doses**
- General Management (cleaning living area and feed pans, halter breaking, training, etc.)

Daily Care

Example: fed animal, gave fresh water, spent time with animal.

Weekly Care

Example: Cleaned feed and water containers, gave new bedding

Monthly Care

Example: Groomed my animal

Yearly Care

(Things done one time or occasionally throughout the year)

Example: Trimmed feet

Farm Work Session Learning

Throughout the season, you have the opportunity to visit your farm to learn and help your farmer. Please track these visits to show what you learned and did. Please include all dates visited for the month and some information about each session. If your farmer didn't hold a meeting that month, please indicate "no scheduled meetings."

There should be a minimum of eight farm work session dates. If any dates overlap with a project animal work sessions, there need to be activities unrelated to the project animal on that date. Overlap is limited to two sessions and must be approved by the farmer.

Dates	What did you do?
October	
November	
December	
January	
February	

Date	What did you do or learn?
March	
April	
May	
June	
July	
August	
September	

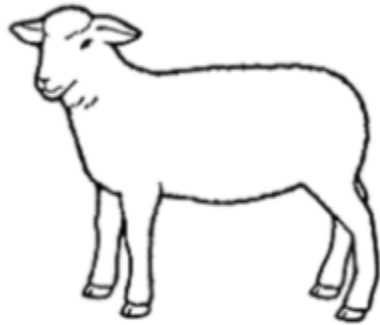
Sheep Information

(Duplicate for each sheep)

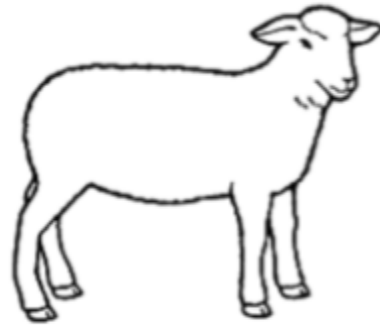
Name of Sheep: _____ Breed _____
Ear Tag or ID _____ Date of Birth _____
Age by fair: Lamb Yearling Aged Gender: Ewe Ram
Host Farm _____ Owner's Name _____

Additional Information (breed registry number, birth weight, health information, etc.)

Indicate identifying marks on the diagrams below.



Left Side



Right Side

Project animal strength and weaknesses:

Project Animal Work Sessions (Required)

List the dates that you worked with this sheep to train your animal to show. Eight is the minimum. You must get farmer permission for any overlap between a farm work session and a project animal work session (limited to two).

- | | | |
|----|-----|-----|
| 1. | 6. | 11. |
| 2. | 7. | 12. |
| 3. | 8. | 13. |
| 4. | 9. | 14. |
| 5. | 10. | 15. |

Sheep Information (Continued)

Project Animal Preparedness

(To be filled out and signed the week before fair.)

Grooming:

I know my sheep is groomed enough for fair because_____

Weight:

I know my sheep is a healthy weight for fair because_____

Health:

I know my sheep is a healthy for fair because_____

Training:

I know my sheep is a trained enough for fair because_____

After completing the Project Animal Preparedness section, show to your farmer for approval.
Should be filled out and signed a week before the fair.

Farmer's Signature_____ Date_____

Feed Tag Information

Please attach a tag or label from the feed being used by the project animal. If a homemade mix is used, please describe the mix.

1. What production level or type of animal is this feed designed for? (Ex. market animal, lactating animal, growing animal, maintenance, etc.)

2. What is the crude protein level of this feed?

3. What is the main ingredient in this feed? (Hint: if the answer is not clear, it's probably the first ingredient listed.)

4. Why does your farmer purchase this type of feed? (Price, quality, ingredients, organic, Non-GMO, etc.)

Finance Report

Farmer Expenses

Talk with your famer to learn more about the cost of feeding sheep, maintaining enclosures, medications, veterinary care, etc. What did you learn about keeping livestock and running a business? What are the extra expenses involved in bringing a project animal to fair? Explain.

Club Expenses

Listen to the treasure reports at our business meetings? What are some of the costs involved in running a club? How does the club raise funds to help with these expenses? Explain.

Show Ring Record

Record the date and the name of any shows attended, placing out of the number of entries in the class, and any premium money earned. Be sure to keep track of show information in the programs given at the shows. They have the information about the number of competitors in each class. This includes showmanship and breed shows.

Date	Show Name	Class	Placing	Premiums Won
			_____ out of _____	
			_____ out of _____	
			_____ out of _____	
			_____ out of _____	
			_____ out of _____	
			_____ out of _____	
			_____ out of _____	
			_____ out of _____	
			_____ out of _____	
			_____ out of _____	
			_____ out of _____	
			_____ out of _____	
			_____ out of _____	
TOTAL PREMIUMS WON				

4-H Participation

Number of club meetings held _____

Number you attended _____

What 4-H committees did you serve on?

Did you hold an officer position in your 4-H Club? Yes No

Which one? _____

What other 4-H leadership roles did you hold this year? (camp counselor, teen leader, mini-lamb camp helper, mentor)

What other 4-H clubs did you belong to and/or what other projects did you complete?

4-H Activities

(community service, workshops, camps, Share-the-fun, county contests, judging teams, etc.)

Activity	Date	Location	Placing or Comments

Other Activities

Other than 4-H, what other clubs or groups did you belong to this year? (school, religious affiliation, community, et)

What leadership roles did you fulfill outside of 4-H? (school, religious affiliation, community, etc.)

List any activities you participated in for scouts, sports, religious affiliation, community service, clubs, etc. that were not affiliated with 4-H.

Activity	Date	Comments



Project Activity Report #1



Title or Subject of Activity: _____ Location: _____

Supervising Adult_____ Adult Initials_____ Date_____

Type of activity: Presentation Demonstration Learning & Doing Research Field Trip

Project Activity Report MUST Include:

- Describe the activity so the reader can clearly understand what you did.
- Write at least three things that you learned or experienced
- Reflect on your experience. How will you use this information? What did you learn about yourself?



Project Activity Report #2



Title or Subject of Activity: _____ Location: _____

Supervising Adult _____ Adult Initials _____ Date _____

Type of activity: Presentation Demonstration Learning & Doing Research Field Trip

Project Activity Report **MUST** Include:

- Describe the activity so the reader can clearly understand what you did.
- Write at least three things that you learned.
- Reflect on your experience. How will you use this information? What did you learn about yourself?



Field Trip Report



Leaders and farmers will provide a list of potential field trips for you to choose from. Please choose one of these fields and write about your experience.

Name of Trip: _____ Location: _____ Date of Trip _____

Supervising Adult _____ Adult Initials _____ Date _____

Summarize your experience on this field trip:

What new things did you learn?:

Project Photos

Please limit yourself to a maximum of two photo pages.
This sheet may be duplicated if necessary. Additional memorabilia should be displayed in a scrapbook or 4-H portfolio.

Record Book Rubric

Category	Scoring Criteria	Possible Points	Points Awarded
Project Planning and Goal Setting	Answers are well thought out and explanations are detailed.	10	
Animal Care and Management	There are at least two answers per box. Answers are accurate and explain who is responsible for the care.	5	
Farm Work Session Learning	There are at least eight work sessions listed that meet the criteria. Information on sessions have been explained.	10	
Sheep Information	Detailed and accurate information are provided about the sheep. Date requirements are listed and accurate. There are details to show that the 4Her was thorough about the project animal's preparedness. Page has farmer signature with date before fair.	10	
Feed Tag Information	All information is filled out and tag is attached.	5	
Finance Report	Answers are well thought out and explanations are detailed.	5	
Show Ring Record	All information is accurate	5	
4H Participation and Other Activities	All information is accurate	10	
Project Activity Reports	Activity is described with details. Writer included three things they learned or experienced. Report also have a reflection.	10	
Field Trip Report	Summary and learning of field trip is explained with details.	10	
4H Story	Story is at least 12 sentences long and connects to the 4H motto. Story explains and supports their ideas.	10	
Photos	Included up to two photos	5	
Signatures	Member has all needed signatures by required dates.	5	
TOTAL POINTS			
(Members with scores 74 and below will not be permitted to show at the next fair)			

Scoring: 90-100 Blue Ribbon, 75-89 Red Ribbon, 74 or below White Ribbon

Judge's Comments: